

New Horizons College, Minna

Principal's 3rd Term Mid-term break Newsletter

Friday 30th May, 2025 (2nd Dhul Hajj, 1446AH)

"Children are not things to be molded, but people to be unfolded."

— *Jess Lair*

"No father can give his child anything better than good manners (adab)."

— *Prophet Muhammad* ﷺ (Tirmidhi, Hadith 1952)

In the name of Allah, the Most Gracious and the Most Merciful.

Assalamu Alaikum Wa Rahmatullahi Wa Barakatuh,

All praise is due to Allah, Lord of the Worlds — the Eternal, the Absolute, the Ever-Living, and Everlasting — Owner of all dominion and sovereignty.

May the peace and blessings of Allah be upon you and your families.

We thank Allah for His guidance in bringing us successfully to the halfway mark of this third term and near the close of another academic session. We continue to pray for His protection over our children and ask that He blesses you and your families with provision and ease, so they may continue to benefit from quality education.

As we approach Eid, I extend my warmest wishes to you and your loved ones. May Allah (SWT) accept our fasting and all acts of worship during these first ten blessed days.

Below are the highlights of this Newsletter:

1. Calendar for rest of 3rd Term
2. Academic Report
3. Extracurricular Report
4. Islamiyyah Report
5. JAMB Result for class of 2025
6. 30th Anniversary celebration of New Horizons College
7. Plans for SS2 when in SS3 next session
8. Checking of Centralized Test scores and Behavioural report by parents
9. Resumption in September 2025

1. **Abridged Calendar For 3rd Term**

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|---------------------------------|---|---------------------------------|
| Saturday 14 th June | - | Resumption from Eid Adha Break |
| Saturday 20 th June | - | SS3 Walima/Jalbab Night |
| Saturday 5 th July | - | Visiting/Open Day |
| Thursday 10 th July | - | Promotion Exams Begin |
| Saturday 26 th July | - | Prize Day/ Vacation |
| Saturday 13 th Sept. | - | Boarders Resume for New Session |

2. Academic Report

This term, we have placed greater emphasis on making learning more relevant by connecting classroom lessons to real-life applications. This approach is aimed at helping students better understand and appreciate what they are being taught. In addition, we have intensified our support for students facing academic challenges, tailoring interventions to meet their individual learning needs. We have also deepened inter- and intra-departmental collaboration to enhance the quality of teaching and learning across the school.

Below are some of the key activities and initiatives carried out from the beginning of the third term up to the mid-term break:

- **Geography students** visited the **Raw Materials Research and Development Council**, Minna.
- **Biology students** toured the **Microbiology Laboratory** at the **Federal University of Technology**, Minna.
- **Financial Accounting students** visited the chartered accounting firm **Harun Yahaya & Company**.
- **Three Federal Road Safety Corps officers** were invited to speak to **JSS3 students** on “The Importance of Friction and the Role of Quality Tires in Enhancing Road Safety,” as part of their Basic Science curriculum.
- **AEDC officials** facilitated a session on energy misuse and sustainable energy practices during a Basic Science lesson.
- **Classroom observations and feedback** intensified under the supervision of the two Senior Masters and Heads of Departments.
- **Placement exercises** commenced for **JSS3 students**, guiding them into either Science or Arts streams based on their strengths and interests.
- **Career guidance sessions** were held with **SS2 students** to help them align subject choices with their intended future careers and ensure they meet WAEC registration requirements.
- **Pre-Centralized Test counseling** was provided for students experiencing exam or test anxiety.
- **Academic collaboration** between teachers increased, with more cross-disciplinary planning and coordination.
- Greater focus was placed on **students with behavioral and academic difficulties**, providing targeted interventions.
- The **Science Department** conducted a thorough analysis of the already released Centralized Test results.

These activities reflect our continued commitment to holistic education and the academic and personal development of every student.

3. Extracurricular activities

Below is a summary of key activities that took place from the beginning of this third term to the mid-term break:

- **Junior Personal Development classes** were conducted for **JSS1 students**, focusing on self-awareness, values, and life skills.
- **One-on-one mentorship sessions** were held with selected students to provide personalized guidance and support.
- **Deen Fest**, a faith-enriching event, was successfully organized for students to celebrate and deepen their Islamic identity.
- **Shari'ah Intelligence sessions** were conducted for **JSS3, SS1, and SS2 students**—a practical framework developed by scholars to help apply Qur'anic and Prophetic guidance in everyday life.
- **ASKDIN**, a live Q&A session on Islamic understanding and rulings, was hosted by **Mal. Nuruddeen Lemu** and supported by the Principal, allowing students to explore relevant religious questions in an engaging way.
- A **Qur'anic Recitation and Memorization Competition** was held to encourage excellence in tajweed and hifz.
- **Seeds of Leadership**, a values-based leadership training grounded in Islamic principles, was conducted for **SS2 students** to nurture responsible future leaders.
- A **Financial Intelligence Course** was delivered to **SS3 students**, focusing on how to achieve financial success without compromising Islamic values.
- **Clubs** continued their hands-on sessions, offering students opportunities to develop diverse skills in:
 - **Public Speaking**
 - **Knitting and Sewing**
 - **Baking and Cooking**
 - **Welding**
 - **Tech Skills**, including **Digital Design and Animation**

These activities reflect our commitment to holistic education that combines academic rigor, character development, and practical life skills grounded in Islamic values.

4. Islamiyyah Activities

Islamiyyah activities this term have included Qur'anic recitation, memorization, tajweed classes, supervision, and weekly assessments. Below is a summary of key activities since the mid-term break:

- **Weekly Performance Tracking:** Islamiyyah Malams now submit weekly trackers detailing students' progress. Key indicators include punctuality, proper application of tajweed rules, and achievement of weekly targets.
- **Annual Qur'an Recitation & Memorization Competition:**
- This year's competition featured three categories:
 - Tahfeeth (Memorization)
 - Recitation
 - Arabic Spelling Bee (Tahji'ah)
- **Winners emerged as follows:**

- AbdulRahman Sudais (SS1 Boys) won the Memorization category and received a giant cheque of ₦1,450,000.
- Naeemah Olajumoke (JSS2 Girls) won the Open Recitation category, receiving a ₦100,000 prize.
- Zainab Yusuf Ahmed (JSS1) won the Arabic Spelling Bee and received ₦30,000.
- SS3 Walimah Clearance:
 - As announced three years ago, SS3 students who have met the criteria for Walimah have been cleared. A total of 52 students (27 girls and 25 boys) will, in sha Allah, be presented during the Walima ceremony on Saturday, 21st June.
- Centralized Islamiyyah Tests:
 - The tests have been conducted, and results will be available for parents to view on Wednesday, 4th June, in sha Allah.
 - These efforts reflect our commitment to nurturing spiritual excellence alongside academic achievement.
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5. **JAMB 2025 Result**

Alhamdulillah for the best result ever JAMB result in the history of writing this exams yearly. We appreciate the hard work and long hours put in by both the teachers and staff to produce such a remarkable feat.

Below are the highpoints of this result:

- 26 students scored 300 points and above.
- The highest score was 355, then 351, several 340s, etc.
- The median of this result was between 280-300 were most students were nestled.
- The lowest score was 225

SCORE RANGE	NUMBER OF STUDENTS	PERCENTAGE (%)
200 – 240	3	4.23%
241 – 280	21	29.58%
281 – 300	20	28.17%
301 – 360	26	36.62%
AWAITING	1	1.40%

6. 30th Anniversary celebration of New Horizons College

We are pleased to inform you that, in sha Allah, the College will celebrate its 30th anniversary in September 2025. A series of activities have been lined up to mark this significant milestone. The climax of the celebration is scheduled to hold on Sunday, 17th August 2025, in sha Allah.

We warmly invite parents whose children have graduated from the College to encourage them to actively participate in the planned activities, as we honor the legacy and impact of the past three decades.

7. Plans for current SS2 students for August 2025 and beyond

To replicate—and, in sha Allah, surpass—the outstanding performance of the current SS3 students in their external examinations, the school has put in place the following academic support plans for the current SS2 students:

Resumption for an intensive academic extension on Saturday, 23rd August 2025, for a duration of three weeks.

After-school extra lessons upon resumption in September 2025.

A second academic extension during the December 2025 holiday, to prepare students for the January 2026 GCE.

We kindly urge parents to encourage their children to fully cooperate with school management and teachers to maximize the benefits of this academic support. With the right attitude and commitment, they can not only match but potentially exceed the performance of the class ahead of them.

We also appeal to parents not to schedule family holidays during these key academic periods, as consistent participation is crucial for optimal results.

8. Checking of Centralized Test scores by parents

In sha Allah the Centralized Test for 3rd term will in sha Allah be accessible to parents from Wednesday 4th June 2025.

Parents can access the results using this link:

<https://nhcminna.org/resultchecker.php>

Upon clicking the link, a result checker will open, prompting you to input your child's login details. Subsequently, a drop-down menu will appear, offering three options: report sheet, student behavioral report, and pocket money report. Parents can check their ward's behavioral report after reviewing the academic report.

9. **Resumption From Mid-Term Break**

Students are expected to resume from the break on Saturday 14th June 2025, on or before 5pm. If any unavoidable circumstance arises to hinder the resumption of your child, please call ahead to notify the School Registrar on 08052662218 or 08093958767.

As we move towards the conclusion of another successful session (in sha Allah), the management of the school appreciates your dedication towards our partnership, of working together towards your children's education and upbringing.

Wassalamu alaykum



Mustafa Mas'ood
Principal